

3 Write the correct symbol, $>$, $=$ or $<$ in each **statement**.

500m $<$ 5km

50mm $>$ 0.5 cm

5000 cm $=$ 0.05 km

[2]

(b) Write one of these symbols $>$, $<$ or $=$ to make each **statement** true.

π $<$ $\frac{22}{7}$

$(\sqrt{2})^2$ $=$ 2

$\frac{1}{1+1}$ $>$ 2

$(-1)^2$ $>$ -1

[2]

(c) Put one pair of brackets in each statement to make it true.

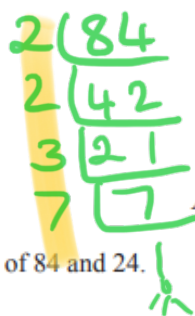
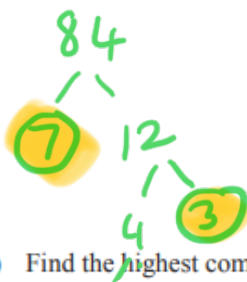
(i) $(16 + 8) \div 4 - 2 = 4$

[1]

(ii) $16 + 8 \div (4 - 2) = 20$

[1]

(d) (i) Write 84 as a product of its prime factors.



$2 \times 2 \times 3 \times 7$

$2^2 \times 3 \times 7$

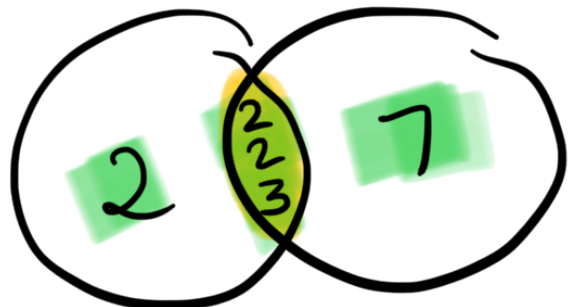
Answer(d)(i) [2]

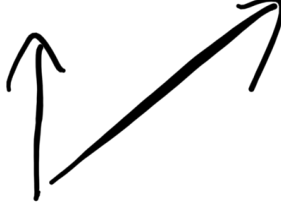
(ii) Find the highest common factor of 84 and 24.

HCF : $2 \times 2 \times 3$

84 : $2 \times 2 \times 3 \times 7$
 24 : $2 \times 2 \times 2 \times 3$

Answer(d)(ii) 12 [2]





$$12 \times 7 \times 2$$

$$84 \times 2 = 160 + 8$$

(iii) Find the lowest common multiple of 84 and 24.

Answer(d)(iii) 168 [2]

(e) Here are the first four terms of a sequence.

$$\textcircled{-1} \quad 3 \quad 7 \quad 11 \quad 15 \quad \begin{matrix} +4 \\ - \end{matrix}$$

(i) Write down the next term in this sequence.

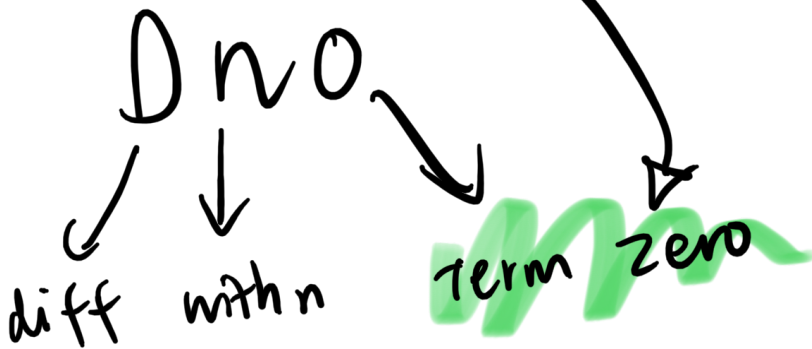
$$15 + 4 = \text{Answer(e)(i) } \dots 19 \dots [1]$$

(ii) Explain how you found your answer.

Answer(e)(ii) Added four to fifteen [1]

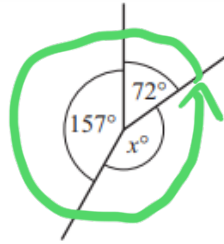
(iii) Write down an expression for the n th term of this sequence.

Answer(e)(iii) $4n - 1$ [2]



(c) (i)

Circle
 360°



NOT TO SCALE

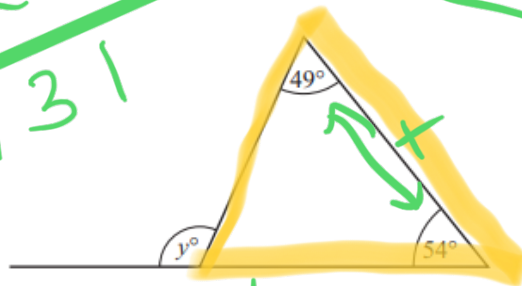
$$\begin{array}{r} 157 + 72 \\ 157 \\ \hline 229 \end{array}$$

Work out the value of x .

(ii)

$$\begin{array}{r} 360 \\ - 229 \\ \hline 131 \end{array}$$

Answer(c)(i) $x = \dots\dots\dots 131^\circ$ [1]



NOT TO SCALE

$$\begin{array}{r} 180 \\ - 103 \\ \hline 77 \end{array}$$

Work out the value of y .

$$\begin{array}{r} 49 \\ + 54 \\ \hline 103 \end{array}$$

Answer(c)(ii) $y = \dots\dots\dots 77^\circ$ [2]

4 The ages of 15 children who go to a swimming club are shown below.

~~10~~ ~~11~~ ~~10~~ ~~12~~ ~~12~~
~~13~~ ~~11~~ ~~12~~ ~~12~~ ~~12~~
~~12~~ ~~10~~ ~~11~~ ~~11~~ ~~11~~

(a) Complete the frequency table.
You may use the tally column to help you.

Age	Tally	Frequency
10		3
11		5
12		6
13		1

[2]

$$\begin{aligned}
 &= \underline{\underline{15}} \\
 &(10 \times 3) + (11 \times 5) + (12 \times 6) + (13 \times 1) \\
 &30 + 55 + 72 + 13 \\
 &85 + 85 = 170
 \end{aligned}$$

(b) For the ages of the 15 children, find

(i) the range,

$$13 - 10$$

Answer(b)(i) 3 [1]

(ii) the mode,

Answer(b)(ii) 12 [1]

(iii) the median,

$$\frac{n+1}{2} = \frac{15+1}{2} = \frac{16}{2} = 8^{\text{th}}$$

Answer(b)(iii) 11 [1]

(iv) the mean.

$$\frac{170}{15} = 11.\bar{3}33$$

Answer(b)(iv) 11.3 [2]

15
30
45
60

(d) One of Simon's presents is a bag of sweets.
He decides to eat the sweets in a sequence.

On day 1 he eats 1 sweet, on day 2 he eats 5 sweets, on day 3 he eats 9 sweets and so on.

(i) Describe in words the rule for continuing the sequence 1, 5, 9, 13, 17
⁺⁴⁺⁴⁺⁴

Answer(d)(i) add four [1]

(ii) Write down an expression for the number of sweets he eats on day n .

Answer(d)(ii) $4n - 3$ [2]

